|  |  |
| --- | --- |
| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **Kindergarten**  **Social Studies**  **Suggested Pacing Guide**  **Year at a Glance**  **2022-23** |

Reflects 18 Weeks of Instructional Time (**allows for sharing of block with science**)

|  |  |  |
| --- | --- | --- |
| Units of Study **(Themes)** | **Virginia SOL** | **Suggested Time Frame** |
| **Civics** | Unit 1: Good Citizenship. SOL K.10 | 4 weeks |
| Unit 2: Patriotism. SOL K.11 | 2 weeks |
| Economics | Unit 3: Economics. SOL K.8, K.9 | 3 weeks |
| **Geography** | Unit 4: Geography. SOL K.4, K.5, K.6, K.7 | 5 weeks |
| **History** | Unit 5: History: Community and Change over Time. SOL K.2, K.3 | 4 weeks |

|  |
| --- |
| K.1 Throughout the course of study, students will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:  a) viewing artifacts and primary and secondary sources to develop an understanding of history;  b) using basic map skills to support an understanding of the community;  c) gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community;  d) asking appropriate questions to solve a problem;  e) comparing and contrasting people, places, or events;  f) recognizing direct cause-and-effect relationships;  g) making connections between past and present;  h) using a decision-making model to make informed decisions;  i) practicing good citizenship skills while collaborating, compromising, and participating in classroom activities; and  j) developing fluency in content vocabulary and comprehension of oral, written, and visual sources. |